

Resources and guides for teachers of children starting English.

Small Steps

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TABLE OF CONTENTS

INTRODUCTION	1	GO
ABOUT THE AUTHOR	1	GO
HOW TO USE THIS E-BOOK	2	GO
EXAMPLE CLASS RULES	3	GO
SAMPLE TEACHING KIT	4	GO
SUGGESTED CURRICULUM	5	GO
EXAMPLE LESSON PLAN	7	GO
LESSONS	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 - 49 50	
GAMES INDEX	55	GO
RECOMMENDED WEBSITES	62	GO



EXAMPLE CLASS RULES



These rules are particularly effective when printed on a large piece of coloured card and placed in a prominent area of the classroom.

Underneath each rule have a colleague translate the rule into the native language, so there will be no misunderstandings about what each rule means.

On the bottom, stick an additional coloured rectangle. On this rectangle have each student write their name, thereby agreeing to the rules above. The reason for the separate card is so you can swap the card for classes of different students.

When a student misbehaves in class it is quite useful to be able to point out the rule that they had broken, and their own name at the bottom. In the first lesson you may wish to agree on a standard punishment for those who break the rules, or rewards for those who consistently obey them.

Add, subtract, or modify these rules depending on your needs.

English class rules

I will always...

- ...do my best.
- ...listen to the teacher.
- ... be a good sport.
- ...walk when in the classroom.
- ...keep my hands to myself.
- ...help my classmates.



LESSON 1 – GREETINGS / NAMES



WORKSHEETS

FLASHCARDS

WARM UP – 5 minutes

REVIEW – 5 minutes

TEACH **A** – 5 minutes

Present the new content slowly, clearly and simply.

- Hello
- Goodbye

PLAY **A** – 5-10 minutes

Throw the toy. See the Teaching Kit suggestions for details.

TEACH **B** – 5 minutes

- What's your name?

TEACH **C** – 5 minutes

- My name is _____.

WRITE **A+B+C** – 5-10 minutes

Refer to Worksheet 1.

Students are required to copy the text, completing the “My name is ...” sentence. Underneath, students draw/write an attractive version of their name. This can be a good way to reinforce new English names.

PLAY **A+B+C** – 5-15 minutes

Blow that fish!

WRAP UP – 2 minutes

Give the students their end of class handout and/or homework worksheet.



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